

## B1 Level Paragraph Writing Course Syllabus Module II

Weeks	Units	Learning Outcomes
<b>1</b> <b>24 – 28</b> <b>November</b>	Unit 1. Word Classes and Word Formation (pp. 5-26)	Identify and use basic word classes (nouns, verbs, adjectives, adverbs, etc.) Recognize how words are formed through prefixes, suffixes, and root words Apply word formation knowledge to build vocabulary for writing
<b>2</b> <b>01- 05</b> <b>December</b>	Unit 2. Sentence Structure and Types (pp. 28-40)	Understand the basic components of a sentence (subject, verb, object, complement, adjunct) Differentiate between simple, compound, complex, and compound-complex sentences Construct grammatically correct sentences to prepare for paragraph writing
<b>3</b> <b>08-12</b> <b>December</b>	Unit 3. Introduction to the Paragraph (pp. 40-55)	Understand the concept and purpose of a paragraph Identify the topic sentence, supporting sentences, and concluding sentence Recognize unity and coherence as essential features of a paragraph
<b>4</b> <b>15-19</b> <b>December</b>	Unit 4. The Writing Process and Introduction to the Opinion Paragraph (pp. 57-72)	Understand the stages of the writing process (planning, drafting, revising, editing) Learn the structure of an opinion paragraph Generate ideas and organize them into an outline for an opinion paragraph
	<b>Writing Exam I, December 19<sup>h</sup>, 2025</b>	
<b>5</b> <b>22-26</b> <b>December</b>	Unit 5. Opinion Paragraph Writing: First Draft and Peer/Teacher Feedback Session (pp. 74-81)	Write a complete opinion paragraph following the learned structure Engage in peer review to provide and receive constructive feedback Revise written work based on teacher and peer feedback
<b>6</b> <b>29 Dec- 02</b> <b>January</b>	Unit 6. Second Opinion Paragraph Writing Practice: Teacher Feedback Session (pp. 82-89)	Practice writing opinion paragraphs with more fluency Apply feedback to improve organization, clarity, and grammar Develop stronger arguments and supporting details
<b><u>New</u></b> <b><u>Year's</u></b> <b><u>Day</u></b> <b><u>Public</u></b> <b><u>Holiday</u></b>		
<b>7</b> <b>05-09</b> <b>January</b>	Unit 7. Third Opinion Paragraph Writing Practice: Teacher Feedback Session (pp. 91-98)	Continue writing and refining opinion paragraphs Strengthen coherence and cohesion in writing Enhance accuracy in grammar and vocabulary use
<b>8</b> <b>12-16</b> <b>January</b>	Unit 8. Paragraph Writing Revision (pp. 100- 107)	Revise opinion paragraphs to improve clarity, coherence, and unity Edit written work for grammar, vocabulary accuracy, and sentence structure
	<b>Writing Exam II, January 16<sup>th</sup>, 2026</b>	
		Apply teacher and peer feedback effectively to strengthen final drafts Reflect on progress and identify areas for further development in paragraph writing